

SC Annual School Report Card Summary

Jesse S. Bobo Elementary School

Spartanburg 6

Grades: PK-5 **Enrollment: 434**

Principal: Patrick Suber

Superintendent: Dr. Darryl Owings

Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

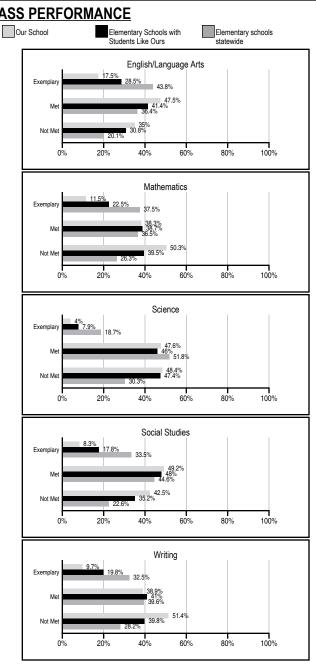
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	F	N/A
2012	Average	Below Average	N/A	N/A	D	N/A
2011	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	105	47	15

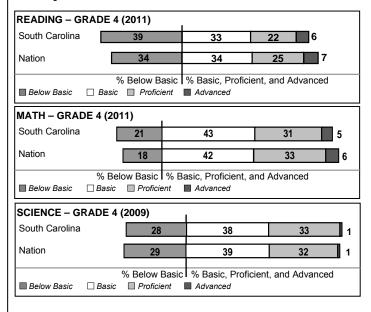
^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverly Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Jesse S. Bobo Elementary School [Spartanburg 6] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=434)				
Retention rate	0.2%	No Change	1.1%	0.9%
Attendance rate	95.6%	Down from 95.9%	95.9%	96.3%
Served by gifted and talented program	5.3%	N/A	2.7%	7.2%
With disabilities	9.9%	N/A	13.6%	12.4%
Older than usual for grade	1.5%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	70.0%	Up from 69.8%	60.0%	62.5%
Continuing contract teachers	62.0%	Down from 69.8%	76.7%	83.3%
Teachers returning from previous year	85.8%	Down from 91.2%	84.8%	88.3%
Teacher attendance rate	95.5%	Down from 95.7%	94.9%	95.0%
Average teacher salary*	\$47,283	Up 0.4%	\$46,184	\$48,193
Classes not taught by highly qualified teachers	3.0%	Up from 2.9%	0.0%	0.0%
Professional development days/teacher	12.4 days	Up from 2.4 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	N/R	18.2 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.7%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 19.3%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$5,377	Up 17.1%	\$8,254	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 67.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.3%	64.0%	66.0%
ESEA composite index score	40.6	Down from 66.7	72.2	88.0

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	63	32
Percent satisfied with learning environment	100%	87.3%	84.4%
Percent satisfied with social and physical environment	94.1%	79%	83.3%
Percent satisfied with school-home relations	82.4%	71.4%	84.4%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jesse S. Bobo Elementary School is extremely proud of the 2012-2013 school year. Together, staff, parents, and students, determined and worked towards a goal of renewing and fostering our relationships as a school community. This included a strong emphasis on having an active School Improvement Council and PTO. Additionally, we wanted to form new partnerships with local businesses. Together, these efforts led to well attended events such as special programs, Movie Night, Earning for Learning events, and our school carnival.

Beginning the school year with the knowledge that we had made Adequate Yearly Progress (AYP) the following year, meeting all 17 state required performance objectives, we continued to place a high importance on student achievement. This included a thorough study of current practices and related changes when needed. We continued to utilize technology and high-interest teaching practices to engage our students. We have already identified opportunities for future growth and secured professional development for the upcoming school year. As a community, we are envisioning the best ways to utilize our many strengths including our computer lab, Media Center, summer school, and after school program.

As we reflect on the 2012-2013 school year, we are proud of our past efforts and hopeful about our future plans. We are grateful to our parents and local business community for their significant support. Together, we believe that we will make great strides towards our mission to provide a rigorous curriculum that will enable all students to be independent learners.

Frances Vaughan, Chair

Jesse S. Bobo Elementary School Improvement Council

Thomas Webster, Principal Jesse S. Bobo Elementary School

^{**} Prior year audited financial data available.